



3: Making Cents of Independence

Based on the Texas quarter reverse



OBJECTIVES

Students will identify the causes and major events of the Texan and American revolutions. Students will also compare and contrast the revolutions.



MATERIALS

- 1 overhead transparency (or photocopy) of the Texas quarter reverse
- 1 overhead projector (optional)
- 1 class map of the United States
- Chart paper or a chalkboard
- Markers or chalk
- 1 overhead transparency (or photocopy) of a quarter obverse
- Copies of the “Journey to Statehood” page
- Copies of the “Texan Revolution Timeline”
- Copies of the “Path to Freedom” page
- Copies of the “American Revolution Timeline”
- Highlighters
- Scissors
- Student journals
- Construction paper
- Crayons, colored pencils, or markers
- Copies of the “Rubric”



PREPARATIONS

- Make an overhead transparency (or photocopy) of the Texas quarter reverse.
- Make an overhead transparency (or photocopy) of a quarter obverse.
- Make copies of:
 - The “Journey to Statehood” page (1/2 class set)
 - The “Texan Revolution Timeline” (1/2 class set)
 - The “Path to Freedom” page (1/2 class set)
 - The “American Revolution Timeline” (1/2 class set)
 - The “Rubric” (1 per student)

