

Working the Land: Natural Occupations

Project Plan Guide

Name _____

Put what you have learned about national park and forest occupations into project form. Choose one of the six projects listed below. Use your class worksheets as a guide. Be sure to include color diagrams and explanations, locations, and interesting facts for each.

- **Multimedia presentation:** Using the “Natural Occupations” worksheet, describe the main purpose and importance of each occupation. Include color visuals.
- **Oral report:** Prepare and present a 1- to 2-minute report. Dress as a person who works in the national parks and forests and explain the details of that occupation.
- **Picture book:** Using the “Natural Occupations” worksheet, create a picture book illustrating each occupation and its locations. Explain why the job is important to the national parks and forests. Share the book with others in a younger class.
- **Skit:** With a partner, write and act out a skit that shows an interview of someone who works in one of the national park or forest occupations.
- **Career cards:** Using 5x8 index cards, create colorful career cards highlighting the key points from each occupation. Each card should state the occupation on the front with a picture of a person doing the job. Put two or three sentences on the back that explain the occupation.
- **Interview:** Contact a national park employee who is engaged in one of the occupations and interview them.

Worksheets to Complete and Hand In

- ___ Natural Occupations
- ___ So, In Other Words...
- ___ May I Ask You a Few Questions?



Project Rubric

Category	4	3	2	1	Self	Teacher
Quality	Very well-executed. All required items were included.	Well-executed. Most required items were included.	Not well-executed. Some required items were included.	Sloppily executed. Few required items were included.		
Creativity	Great use of color; very easy to read.	Good use of color; easy to read.	Color was used; somewhat legible.	Some color was used; illegible in places.		
Graphic Design	Extremely accurate and detailed.	Accurate and had some detail.	Some graphics included and labeled.	Few graphics were included or labeled.		
Following Directions	All directions were followed.	Most directions were followed.	Some directions were followed.	Few directions were followed.		
Time and Effort	Class time was used wisely; effort was excellent.	Class time was used wisely; effort was good.	Class time was seldom used wisely; effort was fair.	Class time was not used wisely; effort was lacking.		
Completeness and Accuracy	Very complete and accurate.	Fairly complete and accurate.	Somewhat complete and accurate.	Not complete or accurate		

Presentation Rubric

Category	4	3	2	1	Self	Teacher
Preparedness	Student was completely prepared.	Student was fairly prepared.	Student was somewhat prepared.	Student did not seem prepared.		
Content	Showed full understanding of the topic.	Showed good understanding of the topic.	Showed some topic understanding.	Showed little topic understanding.		
Totals	32	24	16	8		