

News of the Acadians

Acadia National Park Quarter

Grades Nine through Twelve



OBJECTIVE

Students will demonstrate an understanding of the history of the Acadians who lived in the area of Acadia National Park.



SUBJECT AREA CONNECTION

Social Studies (American History)



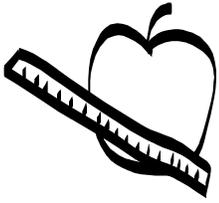
SUMMARY

1. Display and examine the Acadia National Park Quarter design. Locate this site on a class map. As background information, explain to the students that the United States Mint began to issue the quarters in the America the Beautiful Quarters® Program in 2010. By the time the program ends in 2021, there will be a total of 56 designs on the back of the coin. Each design will focus on a different national site—one from each state, territory, and the District of Columbia.
2. Focus on the region of Acadia and its historical development. In a class discussion, solicit any facts that students may already know about the area and people or anything that they are able to deduce from the geographical location or their study of American History.
3. Divide the class into groups. Using the “Timeline of Acadian History” worksheet, have each group research and create a timeline of the history of Acadia concentrating on the main people, events, and trends in the development of this area (such as native population, French settlement, and fur trading).
4. Explain to the students that there were no newspapers in this area during much of the settlement of North America, but they are going to pretend there were. Each group is the staff of *The Frontier News*, a newspaper that could have been distributed in early Acadia. Have each of the group members take on one of these roles: news, editorials, political cartoons, ads, and classified ads. Have them plan and execute the layout as a group and cover one event or period from their timeline. Multimedia presentations or printed versions can then be presented to the entire class.



ASSESSMENT

- Take anecdotal notes about the students’ participation in class discussions.
- Evaluate the students’ worksheets and projects for understanding of the lesson objectives.



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RESOURCES

- “Acadia National Park Quarter” page
- “Time Line of Acadian history” worksheet
- Acadia National Park:
 - For Teachers: www.nps.gov/acad/forteachers/index.htm
 - Multimedia presentation: www.nps.gov/acad/forteachers/upload/fireandice.pdf
 - Lesson plan: www.nps.gov/history/nr/twhp/wwwlps/lessons/16acadia/16acadia.htm
 - Activity: www.nps.gov/webrangers/
- America the Beautiful® Quarters Program: www.usmint.gov/kids/teachers/lessonPlans/atb/



Group Members _____

Date _____ Period _____

Timeline of Acadian History

Directions: Research the history of the Acadians who lived in the area of Acadia National Park. Record the major people, events, and trends of these Acadians' history in the space below.



DATE	EVENT



Acadia National Park Quarter



The United States of America

