

Picture of Peace

~~Common~~ Perry's Victory and International Peace Memorial Quarter Grades Seven and Eight



OBJECTIVE

Students will analyze and summarize important events and battles for a greater understanding of history.



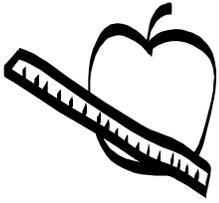
SUBJECT AREA

- Social Studies
- Language Arts
- Art



SUMMARY

1. Before starting the lesson, create a class-sized timeline, focusing on the War of 1812, particularly the Battle of Lake Erie and the life of Oliver Hazard Perry, using the suggested dates on the “Timeline Teacher Directions” worksheet. Extend the timeline past the end of the War of 1812 to the present time if desired.
2. Display and examine the “Perry’s Victory and International Peace Memorial Quarter” page. Locate this national site on a class map. Note its position in relation to your school’s location. Tell the students that the front of a coin is called the “obverse” and the back is called the “reverse.” Explain to the students that the United States Mint began to issue the quarters in the America the Beautiful Quarters® Program in 2010. By the time the program ends in 2021, there will be a total of 56 designs. Each design will focus on a different national site—one from each state, territory and the District of Columbia.
3. Visit the Perry’s Victory and International Peace Memorial Web site and explore the History and Culture link. As a class, identify the War of 1812 and some of its causes and effects. Emphasize the Peace Memorial and its significance.
4. Assign each student to a different battle or event on the timeline up to and including the War of 1812. (Explain to the students that they will be researching the battle or event, then writing a two- or three-paragraph summary of the event using the writing process (prewriting, writing, editing and revising, publishing). The students will write and illustrate their final draft on an “Event” worksheet.
5. The students will then research a timeline event after the War of 1812 that illustrates the cooperation and peace among Britain, Canada and the United States. The students will complete a second “Event” worksheet for this event.



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ASSESSMENT

Use the “Picture of Peace Rubric” to evaluate whether the students have met the lesson objective.



RESOURCES

- Worksheets:
 - “Perry’s Victory and International Peace Memorial Quarter ”
 - “Timeline, Teacher Directions”
 - “Event” (2 per student)
 - “Picture of Peace Rubric” (1/2 page per student)
- Age-appropriate, relevant Web sites, such as:
 - Perry’s Victory and International Peace Memorial: www.nps.gov/pevi/index.htm
 - Perry’s Victory and International Peace Memorial, Battle of Lake Erie: www.nps.gov/pevi/historyculture/battle_erie_detail.htm
 - Library of Congress, A Guide to the War of 1812: www.loc.gov/rr/program/bib/1812/



Name _____

Timeline

Teacher Directions

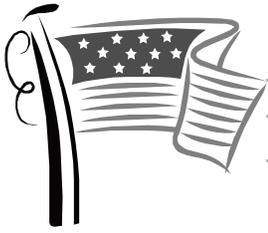
Directions: Before starting the lesson, create a class timeline. The timeline can be around the walls of the room, on a bulletin board/or in a book or binder. The timeline needs to have enough dates to ensure that each student in the class has a date to research. Emphasis should be placed on the dates occurring during the Battle of Lake Erie. The events on the timeline will need to be spaced according to the events with the section related to the Battle of Lake Erie expanded to allow for the size of the "Events" worksheets.

TIMELINE EVENTS

- 1783 Treaty of Paris ends the Revolutionary War
 - 1803–1812 Americans impressed into British Navy
 - 1807 Embargo Act
 - June, 1807 British Frigate Leopard attacks Chesapeake
 - March, 1809 James Madison becomes President
 - November, 1811 Battle of Tippecanoe
 - June, 1812 Congress declares war on Great Britain
 - July, 1812 General William Hull invades Canada
 - August, 1812 Battle of Detroit
 - August, 1812 Constitution defeats Guerriere
 - October, 1812 Battle of Queenstown Heights
 - January, 1813 Battle of Frenchtown
 - March, 1813 Perry arrives at Presque Island
 - April, 1813 Battle of York (Toronto)
 - May, 1813 Siege of Fort Meigs
 - June, 1813 Battle of Boston Harbor
 - September, 10, 1813 Battle of Lake Erie
 - 7 am American squadron sails from Put-in-Bay Harbor
 - Perry's opponent, Commander Robert Heriot Barclay
 - Beginning of Battle
 - "DONT GIVE UP THE SHIP"
 - 11:45 am the Detroit fires the first shot
 - 12:15 pm American ships Lawrence and Niagara engage British ships
 - 2:30 pm Perry leaves Lawrence and rows over to Niagara
 - "Detroit and Queen Charlotte collide"
 - Perry and Niagara attack British ships
 - 3 pm British ships surrender
- ~~~~~~~~~ Importance of battle
- October, 1813 Battle of the Thames
 - March, 1814 Battle of Horseshoe Bend (Mississippi Territory)
 - July, 1814 Battle of Lundy's Lane
 - August, 1814 British attack Washington, DC
 - September, 1814 Battle of Plattsburgh (Lake Champlain)
 - September, 1814 British attack Fort McHenry
 - December, 1814 Treaty of Ghent
 - January, 1815 Battle of New Orleans

POSSIBLE EXTENDED DATES

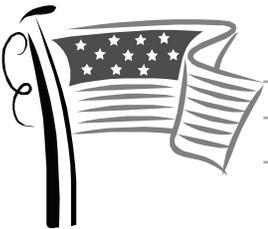
- 1898 Spanish American War
- 1914 World War I
- 1938 Roosevelt promises to protect Canada
- 1939 World War II
- 1945 United Nations
- 1947 Cold War
- 1948 Marshall Plan
- 1949 North Atlantic Treaty Organization (NATO)
- 1950 Korean War
- 1950 Canada and U.S. sign North American Air Defense Command (NORAD)
- 1959 St. Lawrence Seaway officially opens
- 1964 Columbia River Treaty
- 1989 Canada–U.S. free trade agreement signed
- 1991 Gulf War
- 1994 North American Free Trade Agreement
- 1995 World Trade Organization
- 1998 Iraq War



Name _____

Picture of Peace Rubric

CATEGORY	4	3	2	1	Self	Teacher
Organization	Very well organized	Well organized.	Somewhat organized.	Poorly organized.		
Accuracy of Information	All details are accurate.	Almost all details are accurate.	Many details are accurate.	Few details are accurate.		
Grammar, Spelling, Punctuation	All are correct.	Almost all are correct.	Most are correct.	Few are correct.		
Intro, details and concluding sentences	Each paragraph is complete.	Most paragraphs are complete.	Many paragraphs are incomplete.	Few paragraphs are well-constructed.		
Illustration	Very clear and relevant to event.	Mostly clear and relevant to event.	Somewhat clear and relevant.	Mostly unclear or unrelated.		
Total						



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Intro, details and concluding sentences	All paragraphs are well-constructed.	Most paragraphs are well-constructed.	Some paragraphs are well-constructed.	Few paragraphs are well-constructed.		
Illustration	Very clear and relevant to event.	Mostly clear and relevant to event.	Somewhat clear and relevant.	Mostly unclear or unrelated.		
Total						



Perry's Victory and International Peace Memorial Quarter



The United States of America

