"Classify This!" Worksheet

Name: _____

Directions: How can you classify your object? Listen to your teacher read each description and circle the word that describes your object.

My object is: _____

The color of _____ is _____

1. SOFT HARD
2. SMOOTH BUMPY ROUGH
3. HEAVY LIGHT
4. STRAIGHT LINES CURVED LINES
5. SINKS FLOATS
6. LARGE MEDIUM SMALL

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"Classify This!" Checklist

Name: _____

Directions: Put a check mark next to each sentence if you did it. If you are a "magnifying glass" you are just beginning to do this and if you are a "microscope" you did this every time.

Task	Beginning Magnifying Glass	Accomplished Microscope
I worked with my partner.		
I circled the word that described my object.		
I put my name on my paper.		

Teacher Notes:

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"It's in the Details" Worksheet

Name: _____

Directions: Cut out the coin and glue it to the top of the paper. Write a sentence about one of the objects on the coin. Remember to use an adjective to describe your object.

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"It's in the Details" Checklist

Name:

Directions: Put a check mark next to each sentence if you did it. If you are a "metal" you are just beginning to do this and if you are a "shiny quarter" you did this every time.

Task	Beginning Metal	Accomplished Shiny Quarter
My name is on my paper.		
I cut out and glued the coin image to my paper.		
I wrote a sentence about one of the objects on the coin image.		
I used an adjective in my sentence.		

Teacher Notes:

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UNITED STATES MINT LESSON PLANS

SHAWNEE NATIONAL FOREST QUARTER

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Grades Kindergarten through One

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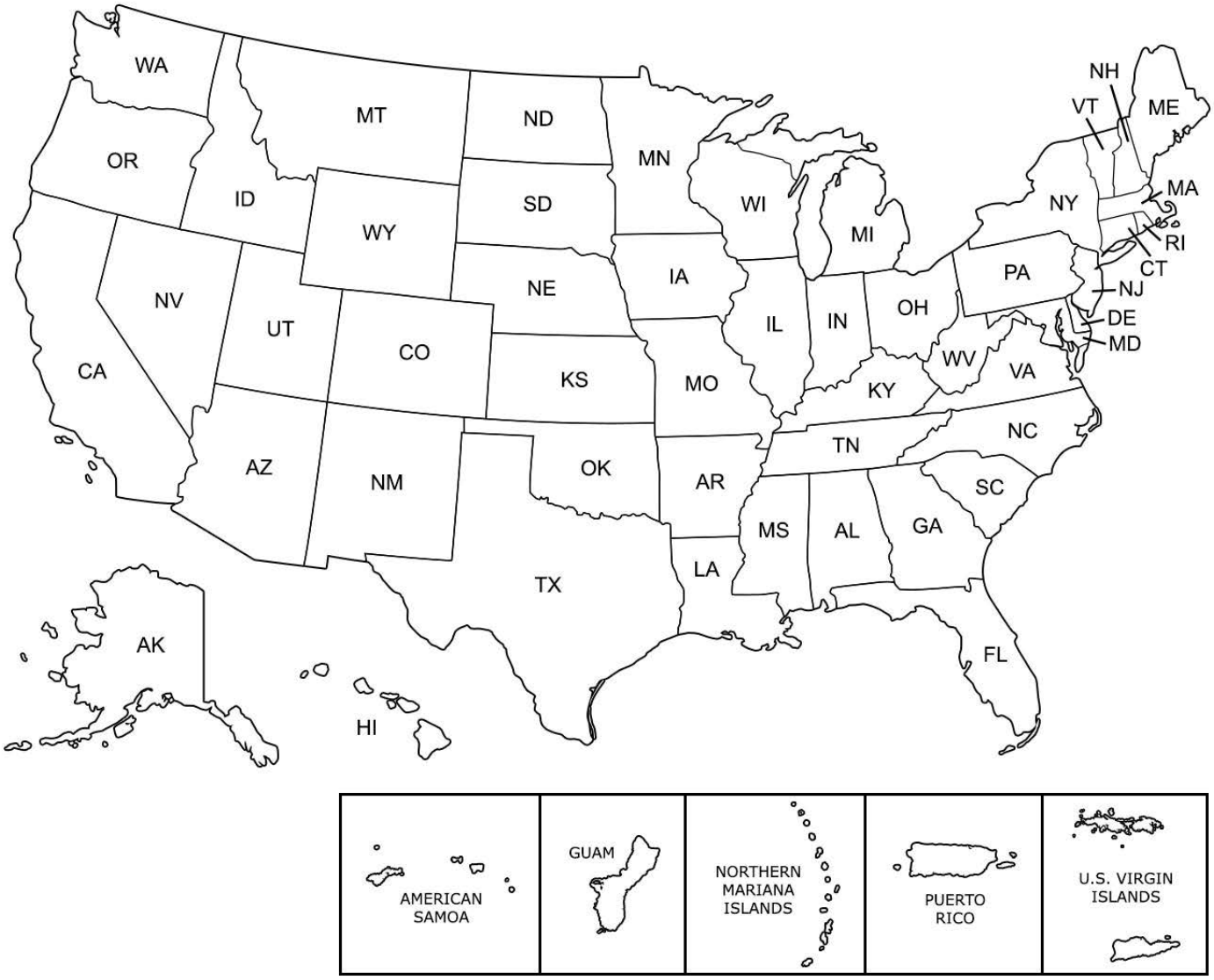

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