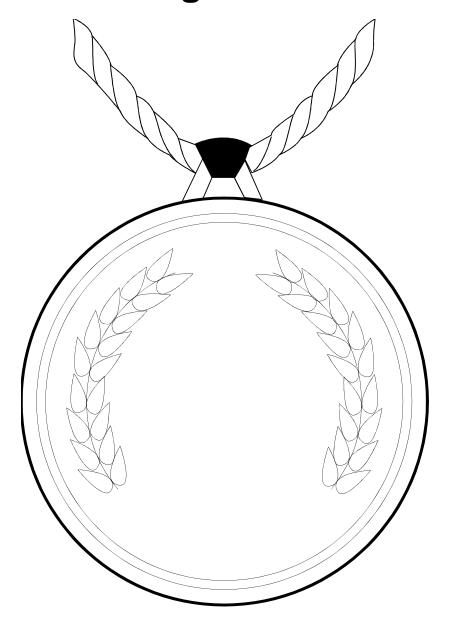
Going for the Gold: Coin Design Sketchbook



This \$	Sketchbo	ok Belo	ngs To:

Sketchbook Entry 1: Research

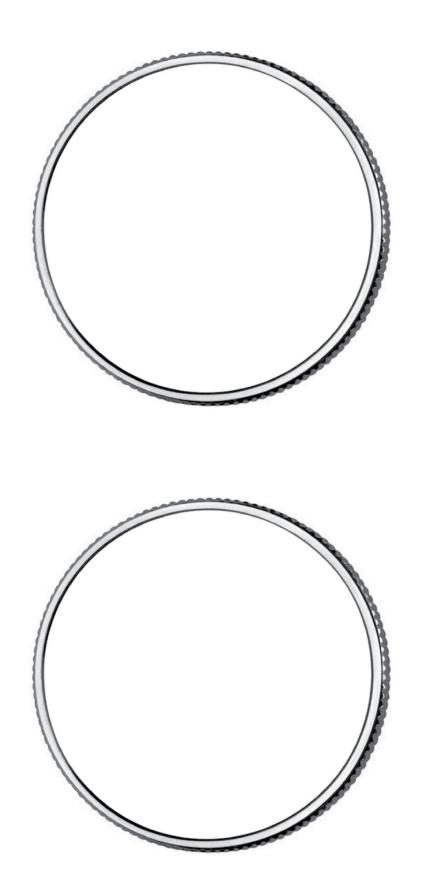
Directions: Research your athlete and take notes below.
Type of Coin:
My Athlete:
Sport Played:
Achievements/Notable Events:

Sketchbook Entry 2: Coin Design Sketches

Directions: Sketch three possible coin designs based on your athlete and research.



[&]quot;Going for the Gold" Lesson Plan, U.S. Mint, Grades 9–12



"Going for the Gold" Lesson Plan, U.S. Mint, Grades 9-12

Sketchbook Entry 3: Final Coin Design

Directions: Use the space below for your final coin design. Cut this design out and mount it with your artist's statement pasted to the back.



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Sketchbook Entry 4: Artist's Statement

Directions: In 1-2 paragraphs, state:

- 1. Why your athlete should be featured on a coin,
- 2. Why you chose this coin design, and
- 3. What the illustration or symbols on your design represent