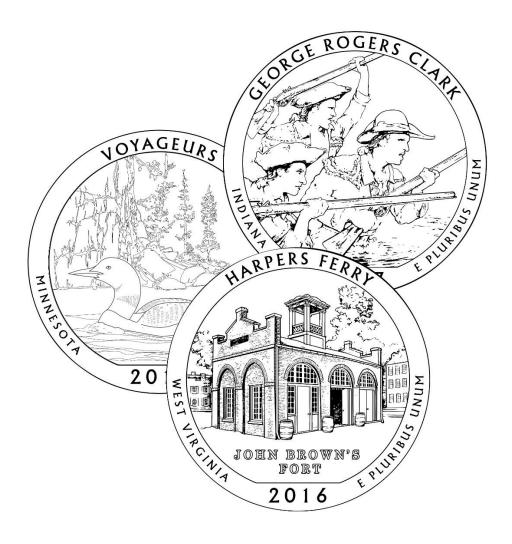
### Making My Coin: Coin Design Sketchbook



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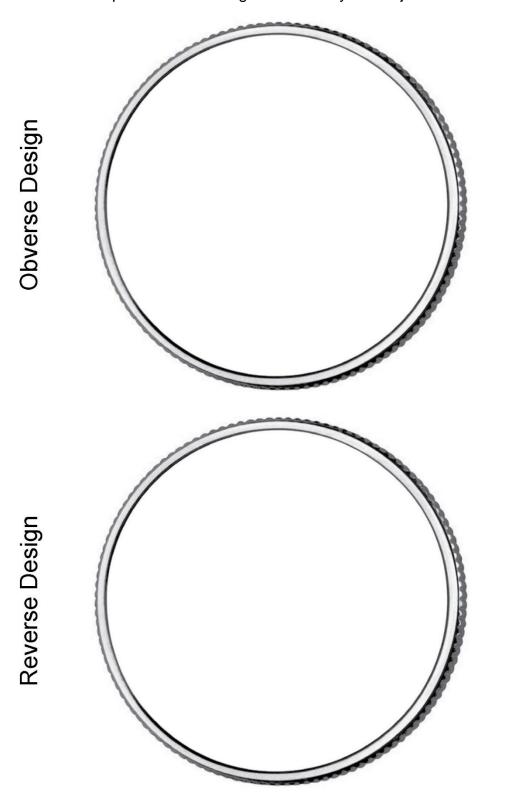
### **Sketchbook Entry 1: Research**

Directions: Research your subject and take notes below.					
Туре	of Coin:				
My Subject Is:					
Three	Facts About My Subject:				
1.					
2.					
3.					
My Su	bject Should Be On A Coin Because:				

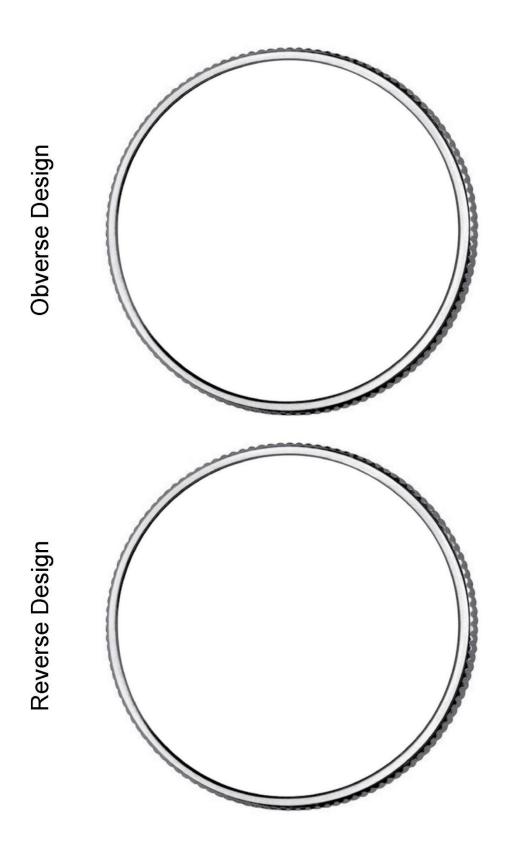
<sup>&</sup>quot;Making My Coin" Lesson Plan, U.S. Mint, Grades K-12

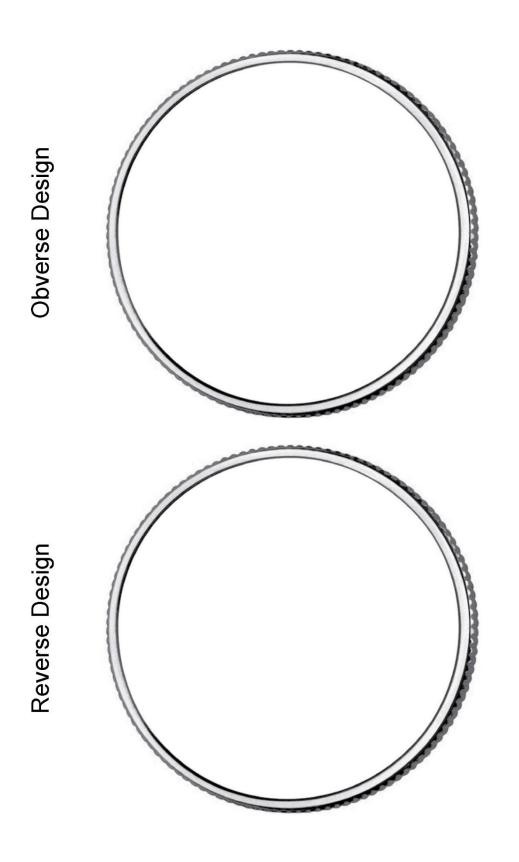
#### **Sketchbook Entry 2: Coin Design Sketches**

**Directions:** Sketch three possible coin designs based on your subject and research.



<sup>&</sup>quot;Making My Coin" Lesson Plan, U.S. Mint, Grades K-12





# **Sketchbook Entry 3: Final Coin Design** (Obverse)

**Directions:** Use the space below for your final coin design. Cut this design out when you are done.



<sup>&</sup>quot;Making My Coin" Lesson Plan, U.S. Mint, Grades K-12

# Sketchbook Entry 3: Final Coin Design (Reverse)

**Directions:** Use the space below for your final coin design. Cut this design out when you are done.

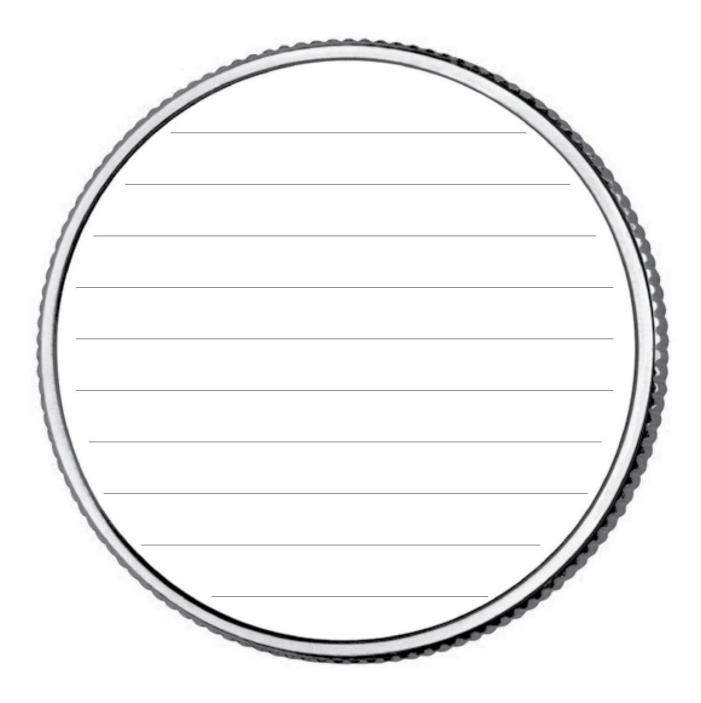


<sup>&</sup>quot;Making My Coin" Lesson Plan, U.S. Mint, Grades K-12

#### **Sketchbook Entry 4: Artist's Statement**

**Directions:** In 1-2 paragraphs, state:

- 1. What the illustration or symbols on your design represent
- 2. Why you chose this coin design, and
- 3. Why your subject should be featured on a coin



<sup>&</sup>quot;Making My Coin" Lesson Plan, U.S. Mint, Grades K-12