

A Visit to White Mountain

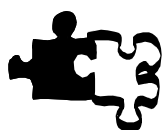
White Mountain National Forest Quarter

Grades Nine through Twelve



OBJECTIVE

Students will analyze the history of White Mountain National Forest to understand how visiting the forest has changed from when the park opened in 1918 to today.



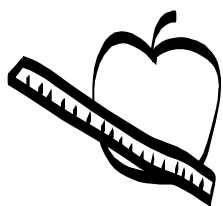
SUBJECT AREA CONNECTIONS

- Social Studies (US History)
- Art



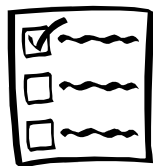
SUMMARY

1. Display and examine the “White Mountain National Forest Quarter” page or use the coin’s zoom feature at www.usmint.gov/mint_programs/atb/?local=WhiteMountain. Locate this national site on a class map. Note its position in relation to your school’s location. As background, explain to the students that the United States Mint began to issue the quarters in the America the Beautiful Quarters® Program in 2010. By the time the program ends in 2021, there will be a total of 56 designs. Each design will focus on a different national site—one from each state, territory and the District of Columbia.
2. In either small groups or pairs, create a circle map of adjectives that come to mind when looking at the quarter design.
3. Print out or have the students read the sections titled *About the Forest*, *Special Places*, and *History and Culture* on the White Mountain National Forest’s Web site. Using any grouping(whole class, small group, pairs, or individual), have the students answer the following questions.
 - **Why do people go on vacation?** To relax, reconnect with family, relieve stress, see new places, get away from daily life, etc.
 - **Where do they go?** Somewhere new, foreign country, somewhere beautiful, different weather (warm/snow), place they can learn something new, etc.
 - **Why was White Mountain National Forest established?** To preserve the forest (see www.fs.usda.gov/main/whitemountain/about-forest).
 - **How long has White Mountain been a National Forest?** Since 1918.
 - **Why did and do people visit the National Forest?** To see pristine land, have wilderness adventure, avoid crowds, learn about the past, enjoy nature, etc.
 - **Describe what visiting the forest would have been like when it opened in 1918.** Hard to get to, few amenities, fewer visitors, too expensive for many, no GPS/Internet to plan trip, etc.



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- **Compare being a visitor when the park opened in 1918 and now.** Now: Can pre-plan trip online, more affordable, more amenities like indoor plumbing and paved paths, more crowded, more hotels/gas stations/highways ease of travel, etc.
 - **Why do you think we still have National Forests today?** To preserve nature, local history, local heritage, natural habitat for animals and to have local outdoor areas for people to use.
4. Have the students create projects that explore why people visit White Mountain National Forest and what has changed since 1918, focusing on a decade between 1910 and today. Have all the students complete the “White Mountain Postcard” worksheet and, in addition, have small groups choose a product such as those listed on the “Come to White Mountain Rubric.”



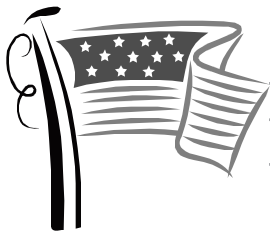
ASSESSMENTS

- Take anecdotal notes from the large/small group discussions.
- Use the rubric to assess students’ understanding of the objective.



RESOURCES

- Worksheets:
 - “White Mountain National Forest Quarter”
 - “White Mountain Postcard”
 - “Come to White Mountain Rubric”
- Age-appropriate, relevant Web sites, such as:
 - America the Beautiful Quarters® Program: www.usmint.gov/mint_programs/atb/
 - White Mountain National Forest web site: www.fs.usda.gov/whitemountain
 - About the Forest: www.fs.usda.gov/main/whitemountain/about-forest
 - History and Culture: www.fs.usda.gov/main/whitemountain/learning/history-culture
 - Special Places: www.fs.usda.gov/attmain/whitemountain/specialplaces
 - Mt. Washington Auto Road, Dolly Cope Campground Information: www.recreation.gov/camping/Dolly_Copp/r/campgroundDetails.do?contractCode=NRSO&parkId=70441&topTabIndex=Search
 - Mt. Washington Auto Road, Winter Pictures: www.nws.noaa.gov/com/nwsfocus/mt_wash.htm
 - Mt. Washington Auto Road, Trail Information: www.nws.noaa.gov/com/nwsfocus/mt_wash.htm

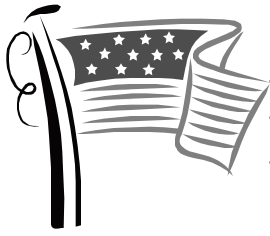


Name _____

White Mountain Postcard

Directions: Create a postcard that focuses on two unique features of White Mountain National Forest to share with someone else. In the text and illustration, share how these features have changed since 1918 when White Mountain National Forest opened.





Name _____

Come to White Mountain

Rubric



Directions: Create a project that illustrates some of the great reasons to visit White Mountain National Forest. Focus on any decade from 1910 to today.

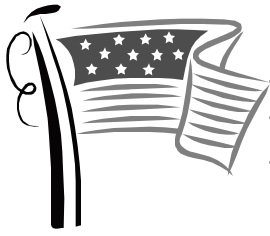
- Explain and illustrate why people visit (or visited) White Mountain National Forest.
- Point out at least three ways the Forest changed since it opened in 1918.
- Include five facts about White Mountain National Forest.
- Include appropriate artwork.

Project ideas:

- Skit
- Commercial
- Theme song
- Digital presentation
- Illustrated timeline of the forest and current events
- Brochure
- Web site
- Comic strip

CRITERIA	4	3	2	1	Self	Teacher
Details	Gives 5, all are accurate.	Gives 4 that are accurate.	Gives 2 or 3 that are accurate.	Details missing or inaccurate.		
Artwork	All is clear, relevant to the forest.	Mostly clear, relevant to the forest.	Somewhat clear, relevant to the forest.	Unclear or unrelated to the forest.		
Content	Clearly explains reasons to visit and 3 changes.	Gives reasons to visit and 3 changes.	Reasons unclear or changes missing.	Only one prompt is addressed.		
Totals						

NOTES



White Mountain National Forest Quarter



The United States of America

