

# Theodore Roosevelt: Nature Lover

## Worksheet #1

**Name:**

**Directions:** As you listen to the story being read, record ways you see Theodore Roosevelt interact with the land, plants, or animals.

<b>Land</b>	<b>Plants</b>	<b>Animals</b>

# A Place to Preserve. Worksheet #2

**Name:**

**Directions:** Think about a special place in nature in your neighborhood, town, county, or state. Visit that place or imagine being in that place and fill in the details of the table below. If you don't know names of animals, trees, etc. describe them and/or draw a sketch with color.

Give this special place in nature a name:

(ex. Woods at the edge of my neighborhood, Creek running through my backyard, Pond at the city limits, etc.)

Types of landforms in this place	Animals that live in this place	Types of trees in this place	Types of plants in this place	Things I do in this place

What activities or events could have a negative or positive impact on this space?

# Save this Place Proposal. Worksheet #3.

**Name:**

**Directions:** Think about the special place in nature in your neighborhood, town, county, or state you described on the “A Place to Preserve” worksheet. Imagine that people want to take over this space and build houses and businesses in this special place. Using the table below, create an outline with ideas to save your special place. Once you complete the outline, draft a formal written proposal to encourage people to preserve this place for future generations.

<p><b>Introduction:</b> Provide background information about this special place in nature.</p>	
<p><b>Statement of the Problem:</b> Tell the people why their plan to build houses in this special place is a problem.</p>	
<p><b>Objectives:</b> Tell the people who and/or what will benefit from preserving this place and how they will benefit.</p>	
<p><b>Plan of Action:</b> Describe to the people what steps need to be followed to ensure this place is preserved for future generations.</p>	
<p><b>Management Plan:</b> Describe to the people who will oversee this place to ensure it is preserved for future generations. Will volunteers watch over the space keeping it free from litter? Is there an organization already in place to watch over places like this?</p>	
<p><b>Conclusion:</b> Make your strongest argument for why the people need to preserve this place. Restate your objectives in a new way and do your best to sway the people to your way of thinking.</p>	

# Save this Place Proposal Rubric

Name:

Task	4	3	2	1
<b>Introduction:</b> Provide background information about this special place in nature	Thorough background information given with many details	Background information given with details	Some background information given with few details	Little background information given and no detail
<b>Statement of the Problem:</b> Tell the people why their plan to build houses in this special place is a problem	Thoroughly states the problem with many details	States the problem with some details	States the basic problem	Statement of problem is unclear
<b>Objectives:</b> Tell the people who and/or what will benefit from preserving this place and how they will benefit	Thoroughly describes who/what will benefit and how with many details	Tells who/what will benefit and how with some details	Tells who/what will benefit and how with few details	Tells who/what will benefit but not how
<b>Plan of Action:</b> Describe to the people what steps need to be followed to ensure this place is preserved for future generations	Thoroughly describes the steps with many details	Describes the steps with some detail	Describes the steps with few details	Describes the steps with no detail
<b>Management Plan:</b> Describe to the people who will oversee this place to ensure it is preserved for future generations. Will volunteers watch over the space keeping it free from litter? Is there an organization already in place to watch over places like this?	Thoroughly describes the plan with many details	Describes the plan with some detail	Describes the plan with few details	Describes the plan with no detail
<b>Conclusion:</b> Make your strongest argument for why the people need to preserve this place. Restate your objectives in a new way and do your best to sway the people to your way of thinking	Makes a strong argument that fully supports proposal	Makes an argument that supports the proposal	Somewhat makes an argument to support the proposal	Argument is unclear

# Theodore Roosevelt National Park Quarter



# The United States of America

