

## UNITED STATES MINT LESSON PLANS

### Harpers Ferry History Essay Question and Rubric

**Name:**

**Directions:** Write a five-paragraph essay on the question below using the rubric as a guide.

**Question:** Explain how corroboration of information helps us be well-informed and knowledgeable citizens in today's world. Support your answer with details and examples.

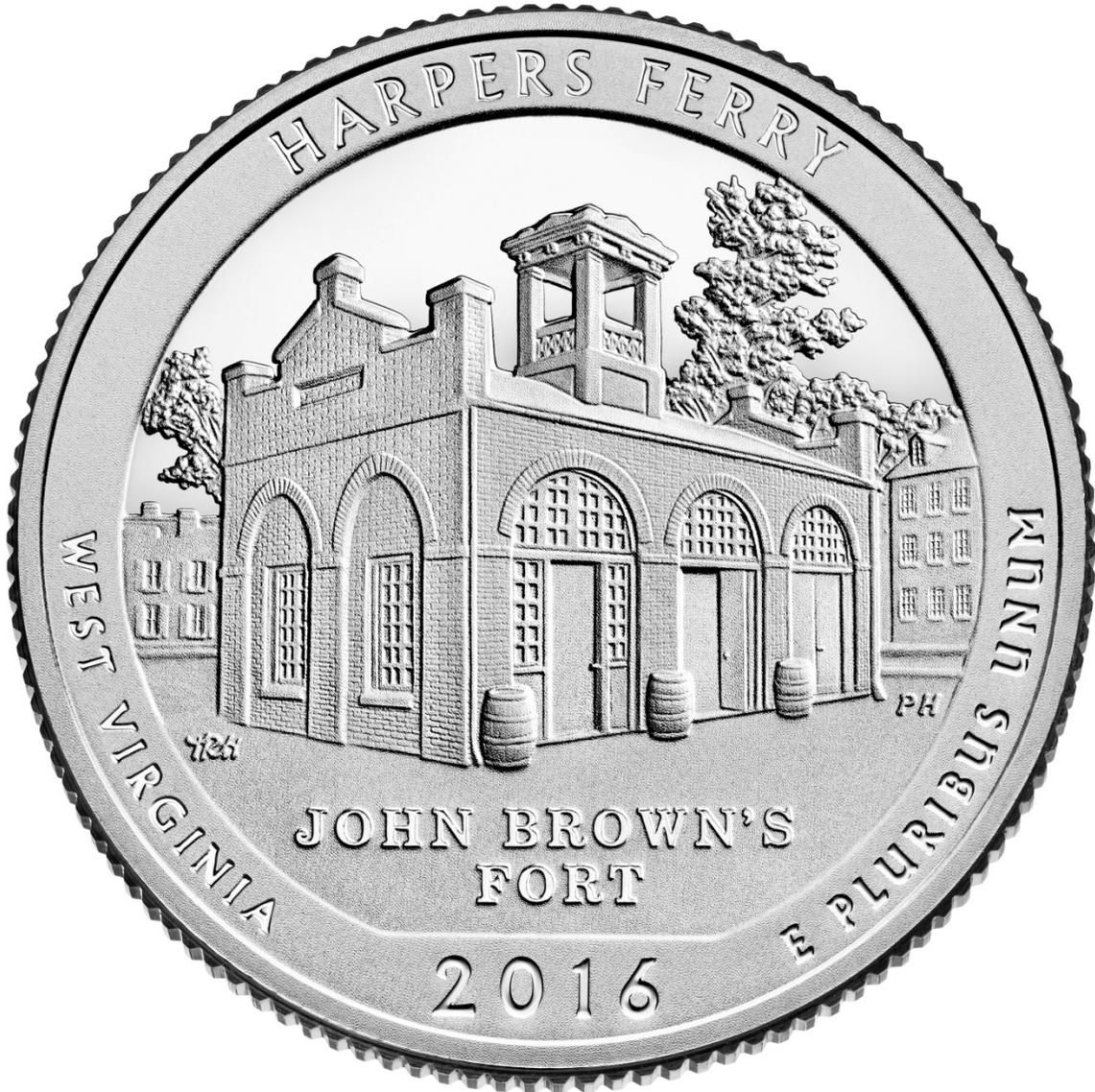
Criteria	4	3	2	1	Self	Teacher
Language (including metaphor, simile, and analogy)	Used precise language, domain-specific vocabulary, and literary techniques.	Used mostly correct language, domain-specific vocabulary, and literary techniques.	Used some correct language and domain-specific vocabulary.	Used little correct language or domain-specific vocabulary.		
Details	Supported the topic thoroughly with significant and relevant facts, extended definitions, concrete details, quotations, and examples.	Supported the topic with significant and relevant facts, extended definitions, concrete details, quotations, or examples.	Supported the topic with relevant facts, definitions, details, or other information.	Somewhat supported the topic with facts, definitions, and details.		
Transitions	Used appropriate and varied transitions and syntax to link sections, create cohesion, and clarify the relationships among complex concepts.	Used appropriate transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex concepts.	Used transitions to link the major sections of the text and create cohesion among concepts.	Used few transitions to create cohesion and clarify complex concepts.		
Style/tone	Established and maintained a formal style and objective tone while adhering to the conventions of the discipline in which written.	Established and maintained a formal style and objective tone.	Somewhat established and maintained a formal style and objective tone.	Somewhat maintained a formal style.		
Conclusion	Provided a concluding statement or section that follows from and supports the explanation presented.	Provided a concluding statement or section that supports the explanation presented.	Provided a concluding statement that somewhat supports the explanation presented.	Provided a concluding statement that does not support the explanation presented.		
Organization	Clearly organized with the task, purpose, and audience in mind.	Organized with the task, purpose, and audience in mind.	Somewhat organized and understandable.	Poorly organized, hard to understand.		

**Student reflection:**

**Teacher comments:**

# HARPERS FERRY

## NATIONAL HISTORICAL PARK QUARTER



# The United States of America

