

# A Day in the Life

Name \_\_\_\_\_

## My Task

Put what you learned together in project form. Choose a type of project from the list below and use your worksheets to compare a soldier's life with yours. Include explanations, locations, and interesting facts.

- \_\_\_ **Multimedia presentation:** Explain the life of a Civil War soldier and provide information and details about each part of his day.
- \_\_\_ **Picture book:** Choose a medium and draw 8 pictures of what a Civil War soldier needed to survive in the war. Write 3 or 4 sentences about each drawing.
- \_\_\_ **Poem:** Create a name poem using a word like "soldier" and list key information after each letter. Or create an alphabet poem about Civil War soldiers: pick any letter for the first of at least 8 lines, then begin each of the next lines with the next letter of the alphabet.
- \_\_\_ **Poster:** Create a poster about the life of a Civil War soldier giving information about his uniform, tent, food, possessions, weapons, and what he did for fun. Write a paragraph to explain the poster.
- \_\_\_ **Timelines:** Create a timeline with at least 10 events highlighting a typical day for you and another timeline for a Civil War soldier's day. Share them with the class.

## My Worksheets to Complete

- \_\_\_ Comparing Our Lives
- \_\_\_ I Am

## My Rubric

Written	4	3	2	1	Self	Teacher
<b>Quality</b>	Very well-executed. All required items were included.	Well-executed. Most of the required items were included.	Not very well-executed. Some items were included.	Poorly executed. Few items were included.		
<b>Creativity</b>	Great use of color, neat and very easy to read.	Good use of color, neat and easy to read.	Color was used, somewhat neat and legible.	Some color was used, sloppy and illegible in places.		
<b>Design</b>	Graphics were very accurate and detailed.	Graphics were mostly accurate and detailed.	Some graphics were included and labeled.	Few graphics were included with labels.		
<b>Following directions</b>	All directions were followed and components included.	Most directions were followed and components included.	Some directions were followed and components included.	Few directions were followed or components included.		
<b>Time and effort</b>	Class time was used wisely. Effort is obvious.	Class time was used wisely. Effort is good.	Class time was not always used wisely. Effort is inconsistent.	Class time was not used wisely. Effort is lacking.		
<b>Completeness and accuracy</b>	Compete and accurate in all areas.	Nearly complete and accurate in all areas.	Somewhat complete and accurate.	Incomplete and inaccurate.		
Oral	4	3	2	1	Self	Teacher
<b>Preparedness</b>	Student was completely prepared.	Student was fairly prepared.	Student was somewhat prepared.	Student did not seem prepared.		
<b>Content</b>	Showed full understanding of the topic.	Showed good understanding of the topic.	Showed fair understanding of the topic.	Showed little understanding of the topic.		
<b>Totals</b>	<b>32</b>	<b>24</b>	<b>16</b>	<b>8</b>		
<b>Teacher Comments</b>						