

It's Classified

Name _____

My Tasks

Put what you learned together in project form. Choose one type of project from the list below and use your worksheets to report on taxonomy. Include color diagrams, explanations, locations, and interesting facts.

- **Multimedia presentation:** Explain the seven levels of classification and the six types of kingdoms. Include definitions and examples of each.
- **Picture book:** Create drawings for each level of classification and each type of kingdom. Include illustrations with 3 or 4 sentences about each.
- **Oral report:** Write and present a 1- to 2-minute oral report about taxonomy as an occupation. Include the education required, the type of work done, and the benefits of doing this job.
- **Poster:** Using media you choose, create a poster showing definitions and examples of classification and kingdoms. Share the poster with the class.
- **Game:** Create a game to help others learn about the levels of classification and types of kingdoms.
- **Song:** Write and perform a song that includes a mnemonic device to teach others about classification and kingdoms.

My Worksheets to Complete

- Properties are Shaping Up
- It's Classified!
- Trying Taxonomy

My Rubric

Written	4	3	2	1	Self	Teacher
Quality	Very well-executed. All required items were included.	Well-executed. Most of the required items were included.	Not very well-executed. Some items were included.	Poorly executed. Few items were included.		
Creativity	Great use of color, neat and very easy to read.	Good use of color, neat and easy to read.	Color was used, somewhat neat and legible.	Some color was used, sloppy and illegible in places.		
Design	Graphics were very accurate and detailed.	Graphics were mostly accurate and detailed.	Some graphics were included and labeled.	Few graphics were included with labels.		
Following directions	All directions were followed and components included.	Most directions were followed and components included.	Some directions were followed and components included.	Few directions were followed or components included.		
Time and effort	Class time was used wisely. Effort is obvious.	Class time was used wisely. Effort is good.	Class time was not always used wisely. Effort is inconsistent.	Class time was not used wisely. Effort is lacking.		
Completeness and accuracy	Compete and accurate in all areas.	Nearly complete and accurate in all areas.	Somewhat complete and accurate.	Incomplete and inaccurate.		
Oral	4	3	2	1	Self	Teacher
Preparedness	Student was completely prepared.	Student was fairly prepared.	Student was somewhat prepared.	Student did not seem prepared.		
Content	Showed full understanding of the topic.	Showed good understanding of the topic.	Showed fair understanding of the topic.	Showed little understanding of the topic.		
Totals	32	24	16	8		
Teacher Comments						